

Home School Partnership

At St Mary's, our vision is to empower girls to thrive at St Mary's and beyond. Using our expertise in educating girls and the latest research, we empower girls by inspiring them to see the world as one of limitless possibilities and by equipping them with the knowledge, experiences and skills needed to thrive at St Mary's and beyond. We do this in an environment designed specifically for girls; one that is safe in every respect - to experiment and question, to take risks and follow passions, to innovate and lead - one that is free from judgement and stereotypes, and full of respect and support.

We believe in a strong partnership involving the pupil, parents and the School. This document sets out the expectations we have as a School and our commitment to your child.

The School undertakes to provide:

- A safe environment where pupils feel secure and listened to.
- A high standard of education, which acknowledges the requirements of National guidelines, within a balanced curriculum.
- The expectation that all pupils should make progress in line with their own abilities.
- Regular opportunities for parents to discuss their child's progress with their Form Tutor, Class Teacher and/or Subject Teachers.
- Regular updates on progress (verbal or written) throughout the academic year.
- A PSHE programme including careers education, acquiring study skills, and providing opportunities to reflect upon making appropriate choices across a range of moral, social and health related matters.
- Offer opportunities for pupils to participate in extracurricular activities to broaden their learning experiences.

We expect parents to agree that they will do all they can to ensure that their child:

- Understands that the school expects them to give their best at all times.
- Attends school at all required times and is not absent for reasons other than ill health or for circumstances previously agreed with the School.
- Always arrives at School punctually unless extenuating circumstances prevent this.
- Complies with the School uniform requirements and is in full school uniform on her journey to and from home.
- Always maintains the highest standards of behaviour.
- Completes home learning / homework to a high standard in an environment of calm.
- Develops a positive attitude towards their peers regardless of gender, race, culture, belief, value, age and need.
- Arrives at school with the appropriate books and equipment (including that required for PE).
- Respects school equipment and uses it appropriately and with care.
- Contributes to the wider School life by involving themselves in extra curricular activities and participates in the promotion of the School through events.

We ask that parents also:

- Inform the relevant School office by 8.30am on the first day of any unexpected absence their child may have, explaining the nature of the absence and the length of time their child is likely to be away from school.
- Support the School's policy regarding expectations of pupil's behaviour and conduct.
- Ensure that all letters concerning School events that require a parent's consent are responded to

promptly.

- Ensure that School books are kept in good condition and that all books are handed back in good condition at the end of the academic year, or when requested. Parents will be asked to reimburse the School for any damaged or lost books.
- Avoid taking holidays during term time.
- Seek written permission at least 48 hours in advance from the Head of Lower School or Head of Senior School, as appropriate for any absence required from school, stating the reason.
- Sign up to the School's communications app prior to their child starting at the School.
- Adhere to the contents of the Parent Code of Conduct.
- Raise any concerns in a timely manner through the appropriate channels.

Name of Pupil

Year Group

Signature of person(s)
with Parental
Responsibility

Print Name

Signature of person(s)
with Parental
Responsibility

Print Name

Signature of
Head of Lower School /
Head of Senior School

Date

Please sign and return to School

Reviewed and Approved: June 2024
Next review: Summer 2025