



Teaching Assistant Person Specification

	Essential	Desirable
Qualifications		
Early Childhood Qualification ie Educated to NVQ Level 3 in learning support/early years, NNEB or equivalent qualifications/experience	√	
HLTA		√
English and Maths GCSE grade C or above	√	
Paediatric First Aid		√
Basic knowledge of ICT to support learning	√	
Forest School level 2		√
Skills and Expertise		
Experience in KS1	√	
Experience in KS2	√	
Good understanding of the general aspect of child development	√	
Ability to assess progress and performance	√	
Understanding and support the importance of physical and emotional well-being	√	
Ability to communicate effectively with stakeholders	√	
Able to manage difficult situations, resolves conflict	√	
Knowledge		
Have experience of leading groups of children in activities	√	
An understanding and appreciation of the differing needs and abilities of children	√	
Experience of supervising other staff	√	
Personal Qualities		
Excellent organisational skills	√	
Good level of general health and physical fitness appropriate to the requirements of the post	√	
Willingness to learn	√	

An ability to self-evaluate	√	
A willingness to commit to a whole school ethos	√	
Ability to manage own time effectively	√	
Ability to listen effectively and follow instructions	√	
Reliable and punctual	√	
Adaptable and willingness to embrace challenges	√	