

	Year 9
Art	'Animal Botanical' project will use Henri Rousseau as influence alongside the practical element of printing to create an outcome. they will then use the Belgian street artist Roa to create a piece of animal art on an urban style surface. They will be encouraged to use simple printing techniques.
Classical Civilisation	Women in the Roman world – focus on source study.
Drama	A 'Page to Stage' project; dramatising and designing your favourite novel.
English	Selected poems from the GCSE poetry anthology.
Food and Nutrition	Complete AO4 module – 'Know how food can cause ill health' – hand in booklet. AO5 module 'Hospitality & catering provision for specific requirements' – be able to propose a hospitality & catering provision to meet specific requirements. Food waste and recycling; Practical task.
Geography	Globalisation & the Global Fashion Industry: A very important and current topic where we will examine the role that globalisation has played in our fashion industry. From where our raw materials are sourced through to the exploitation of workers in the countries where the garments are made. We will look at a case study of a trans-national corporation and how the rules of trade create global inequality.
History	Complete work on the Holocaust. Look at impact of Nazi control of Germany and occupied countries. Decision-making on 'turning points' and how World War Two was won and lost. Making of the Modern World . . . the bomb, the miniskirt, the rise of the teenager.
ICT	Girls will be learning applied digital skills across a range of software that they will find useful moving into Year 10 in September.
Latin	Latin comprehension and translation practise; Roman Civilisation – The Circus Maximus & The Roman Amphitheatre
Maths	Mrs Gibbs Revision and Unit test when we return; Polygons; 3D solids; Angle names and rules; Tessellation Mrs Pullen Ratio: sharing, recipe questions, link with fractions & graphs; Exchange rates; Percentages incl. % reverse problems and % change, simple interest; Proportion: introduction, direct and inverse; Compound units; Distance-Time graphs; Similar shapes; $y=mx + c$; Quadratics: solving, factorising, roots and turning points; Cubic and reciprocal graphs; Simultaneous equations; Geometric progressions

	<p>Mrs Rhode Finish work on trigonometry, including problem solving Fractions and percentages; Equations and inequalities</p> <p>Mr Varela Pythagoras' Theorem; Expanding and simplifying brackets; Solving equations; Rearranging simple formulae; Solving linear inequalities; Simultaneous equations (graph)</p>
MFL – French	Talking about food for special occasions Describing family celebrations Describing festivals and traditions General revision of vocabulary and grammar from year 9.
MFL – German	Topics: Role Models and the influence they have; Saying what you did at the weekend in detail, incorporating revision of hobbies and sports; Talk about what your perfect weekend would be like; Festivals and celebration days in Germany Writing tasks: Write about the importance of friendships/ family relationships; Grammatical knowledge; Revision of the past tense; Use of the future tense. Mixed Translations.
MFL – Spanish	Year 9 set 1: Theme : school. Talking about activities and achievements. Talking about extra curriculum activities. Describing photos. Revision of module two, practising reading and listening skills. General revision of vocabulary and grammar from year 9 Year 9 set 2: “Translation Bee” vocab in past tense/future tense. Recap of describing my school. School rules. Talking about a school exchange, clubs and achievements.
Music	Y9 devise an individual, bespoke scheme of work for the summer half term. They follow their own lesson plans, completing a work log-book each week and submit an end product (video, audio, power point, poster, written work) in the final lesson.
PE	Video links previously sent out & the rounders video and online support with feedback on submitted videos to improve performance. Students are completing a variety of activities from netball, to tennis, walking, jogging, trampolining, skipping, rounders, circuit training, just dance.
PSHEE	Votes for Schools, a week by week discussion and thought-provoking module. Topics are chosen that affect young people most often, aiming to develop students into confident, proactive citizens. Topics covered so far are: Child Acting, the Coronavirus, Living on Mars and Sleep.
Religious Studies	Moral, Ethics and Philosophy Discussion of questions such as: do people spend too much money on religious buildings? Is religion a power for peace or conflict? Can spirituality be shown through the arts?
Science	Biology: Cells and Control. Including mitosis, cell division and growth, stem cells

	<p>Chemistry: Feedback on end of topic assessment completed, moving on to ionic, covalent and metallic bonding then the structure and properties of the allotropes of carbon.</p> <p>Physics: Finishing Forces topic on Newton's Laws of Motion, an assessment of this then moving onto new topic 'Energy' – stores of energy, law of conservation of energy calculating GPE, KE, efficiency of electrical devices.</p>
Textiles	<p>Non Textiles Opted girls</p> <p>Designing for the theatre project; identifying the role and impact of the costumes on a character. Research and development of design ideas for costumes for a selected character from either a film, production or book of their choice.</p> <p>Textile options –Exploring practical textiles processes, production methods and use of CAD/CAM in the production of textile items.</p>