

	Year 8
Art	Exploring 'Bejewelled Bugs' using historical influences in design. For example, Ancient Egyptian scarab beetles, Art Nouveau interior design inspired by dragon flies. They will then design their own piece of jewellery or furniture. Some deliberation again, given to how students can use media and materials.
English	Incorporating poetry & short stories through the lens of "Different Cultures".
Food and Nutrition	Continue the Healthy Lifestyle task; How energy and nutrient needs change through life; Protein in the diet – sources, recommendations, complementation – practical task; Carbohydrate in the diet – sources, recommendations, breads and breadmaking – practical task; Review key nutrients in the diet – sources & function; Practical task.
Geography	An Endangered Planet: Antarctica – each week we will explore a different aspect of this unique region with a view to planning an Antarctic expedition. We will look at everything from the wildlife to the impact of climate change and the development of the Antarctic Treaty.
History	Complete work on Industrial Revolution; Focus on children in the factories. Look at Britain's "place in the world" in the 19th century: British Empire; Slave trade; Scramble for Africa; The 'rise' of Germany and unification in 1871.
ICT	Girls will be studying for their IDEA online award in digital skills from the Duke of York. They will also be consolidating their work from across the year in Onenote.
Latin	New grammar – accusative plurals, superlatives, longer sentences using 'quod' as a conjunction; Grammar consolidation – imperfect/perfect verbs, accusative singular, plural nouns, the dative case; Further translation practise; Roman Civilisation – Gladiators & The Roman Baths
Maths	<p><u>Mrs Gibbs</u> Percentages - all calculations; Unit Test on decimals, fractions and percentages; Probability - all types of problems</p> <p><u>Mrs Pullen</u> Angles in triangles; Vertically opposite angles; Angles on a straight line; Sequences</p> <p><u>Mrs Rhode</u> Complete ratio, Straight line graphs and real-life graphs (starters will incorporate fractions, decimals and percentages).</p>
MFL – French	Year 8 Set 1: School: School description, subjects, school day. Revision of telling the time.

	Year 8 Set 2: What I do in different weathers. Phrases in past tense. Daily routine. Phrases in future tense. Clothes. Brief recap of school and town
MFL – German	Grammatical knowledge: Past Tense basics revision (Translation Bee phrases), Future Tense basics revision (Translation Bee phrases). Topics: travel, transport, holidays, school Trips, places in a town, describing towns and cities. Learning about important cities and landmarks in Germany.
MFL – Spanish	Ordering food and drinks in a café. Telling the time. Saying what are you doing at different times of the day. Revision of verbs. Hobbies. General revision of Year 8 work (Family, friends, free-time, school, town).
Music	Y8 will follow their Blues topic with an investigation into Music from other Cultures. They will listen to different world music pieces, look at the instruments that play it and develop an understanding of the traditions in which the music is embedded.
PE	Video links previously sent out & the rounders video and online support with feedback on submitted videos to improve performance. Students are completing a variety of activities from netball, to tennis, walking, jogging, trampolining, skipping, rounders, circuit training, just dance.
PSHEE	Votes for Schools, a week by week discussion and thought-provoking module. Topics are chosen that affect young people most often, aiming to develop students into confident, proactive citizens. Topics covered so far are: Child Acting, the Coronavirus, Living on Mars and Sleep.
Religious Studies	Introduction to Hinduism: God and gods, worship at home, in the Mandir and India.
Science	Completing the Adaptation and Inheritance topic looking at competition between organisms, variation, natural selection and extinction. Moving on to Energy including renewable and non-renewable energy resources.
Textiles	Working towards a practical Upcycling project after half term. Each student project will be different depending on the chosen garment or accessory and how they decide to upcycle their product. A diary is kept of make each week to support their practical.