

Art	Exploring working in 'Mixed Media'. Using Picasso's mixed media musical instrument series as inspiration. They will be creating their own piece using observations of musical instruments and costumed figures, from cultural links. We will encourage students to work with materials they can repurpose, looking at making Art with found objects.
Drama	An Introduction to Shakespeare in Performance.
English	Shakespeare taster unit.
Geography	Coastal Landscapes: Waves, tides, weathering, erosion, transportation and deposition. Landforms created by erosion & deposition. Coastal management with a focus on the low-lying east coast of England.
History	Women in the Middle Ages and 'Queen' Matilda. Introduction to the Tudors. Henry VIII: Focus on his problems - marriage, succession, finances and religion. Elizabeth I: Focus on her challenges as a Queen and use of portraits as propaganda.
ICT	Girls will be studying Excel spreadsheets learning how to use and create formula, they will also be studying for their IDEA online award in digital skills from the Duke of York.
Latin	Reinforcement of parts of speech; Nouns – nominative and accusative case; Verbs – continue with present tense 3 rd person singular & plural endings; translation skills – word order focus; comprehension skills; Roman Civilisation – Pompeii
Maths	<p>Mrs Gibbs Work out a fraction of a value and worded problems; Convert fractions, decimals and percentages; Understanding percentages and working out a percentage of a value without a calculator; Unit test; Probability.</p> <p>Mrs Pullen Algebra: Solving equations; Introduction to ratio and proportion.</p> <p>Mrs Rhode/Mr Varela Complete ratio and proportion; Lines and angles; Transformations; Sequences and Graphs.</p>
MFL – French	Lessons are based on vocabulary from vocab express, Collins KS3 French, tout sur moi. Describing yourself your family and friends; Talking about your relationship with your family; Describing your personality and pets. General revision.
MFL – German	Consolidation of vocabulary learnt during first half term of German: greetings / basic adjectives / question words / colours / numbers to 20 / basic grammar (gender/possessives – my & your). New learning: family members / animals & plurals / numbers to 100 / weather phrases.

MFL – Spanish	Recap of previous learning – introduction, birthday, personality, brothers and sisters, age, where I live. Then: numbers 30-100, talking about my family, physical descriptions, what I like to do.
Music	Continuing and concluding their year’s theme of The Elements of Music. Using films and musicals they will reflect on how the elements are used to create character and emotion, adding to their technical vocabulary of the Elements and reflecting on their individual responses to music. This runs in parallel with students being encouraged to create and perform their own music every lesson, with examples continuing to be submitted.
PE	Video links previously sent out & the rounders video and online support with feedback on submitted videos to improve performance. Students are completing a variety of activities from netball, to tennis, walking, jogging, trampolining, skipping, rounders, circuit training, just dance.
PSHEE	Votes for Schools, a week by week discussion and thought-provoking module. Topics are chosen that affect young people most often, aiming to develop students into confident, proactive citizens. Topics covered so far are: Child Acting, the Coronavirus, Living on Mars and Sleep.
Religious Studies	Religion and the environment: environmental issues, stewardship, harmony with nature and animal rights.
Science	Finishing Reproduction topic including the reproductive systems of male and females, sexual reproduction, implantation and development of the foetus. Space - Exploration of the solar system, profiling the planets, phases of the Moon and how seasons occur.
Textiles	Research, design, development and planning of a Textiles product which incorporates the use of any of the practical skills learnt this year. Students can choose to design and create either: 1) Some Textile Bunting inspired by a theme of your choice. Eg. Bunting for a Young Child's Bedroom which has been recently redecorated, the theme of the room is a 'Farm Animals'. OR 2) Produce a 'Textiles Product /Toy' of your choice. Eg. An Octopus made from finger knitted strips, sewn together to create a 3D plaything for a young child.