

	Year 10 (All Year 10's will receive feedback on exams)
Art	Working to complete the first unit of coursework, this should include an outcome linked to the title and development of the theme 'Upside-Down & Inside-Out'. As the course is linear, students should be developing ideas, refining through considerate study ready for a return to the studio.
Classical Civilisation	Women in Religion; Warrior Women
Drama	Written Paper preparation plus beginning to create and devise in groups.
English	Completing the remaining body of work on the GCSE poetry anthology.
Hospitality and catering	This is dependent on confirmation from the exam board that the exam that was scheduled for June 18 this year is going to be assessed with predicted grades – if this is not so and we have the exam in the Autumn term I will go back to teaching for NEA 1. The plan is this term to start on a Mock NEA 2 practical exam: Learning assignment brief analysis; Nutritional analysis; Compare nutritional needs of different groups; Characteristics of unsatisfactory nutritional intake; Writing a time plan; Practical task.
Geography	The Human Environment: Changing Cities – The concept of urbanisation will be examined and why so many people live in urban areas and how there are global and national disparities. Two case studies will be introduced in order to contextualise everything studied. Chosen case studies will be Birmingham and Mexico City.
History	Begin Making of America topic: What do they know about America? What tensions arose as the USA grew 1789-1838? How did different groups see the American West, 1839-60?
ICT	Continuing work looking at Networks and how they are made up and how they are used to transmit data.
Latin	Latin Language: Grammar – conjunctions, personal pronouns & possessive adjectives, adjectives, adverbs from adjectives, third person pronouns, third person possessives; Continuing translation & comprehension with vocabulary acquisition Latin Literature and Sources: Introduction to 'Superstition and Magic'
Maths	<u>Mrs Gibbs</u> Simultaneous equations; Functions and inverse functions; Sine and cosine rule <u>Mrs Pullen</u> Venn diagrams; Fibonacci sequences; Compound units; Spheres, pyramids, cones and frustums; Geometric progressions; Similar shapes; Graphs (time permitting) <u>Mrs Rhode</u>

	<p>Right angled triangles - Pythagoras' theorem and trigonometry (and various problem-solving questions implementing these techniques). Probability - time permitting.</p> <p><u>Mr Varela</u> Venn diagrams; Scatter diagrams; Averages from a table; Sampling populations; Time Series; Ratio: sharing, recipe questions, link with fractions & graphs; Exchange rates</p>
MFL – French	<p>FCSE: complete writing and reading papers of unit one and one other unit of your choice (agreed with teacher). Prepare for listening and speaking papers of unit one and one unit of your choice, agreed with teacher. GCSE : Future aspirations - study and work; Discussing career choices; Discussing jobs and work preferences; Talking about plans, hopes and wishes; Discussing the importance of languages; Applying for jobs.</p>
MFL – German	<p>Grammatical Knowledge (Higher/ Foundation GCSE) Personal Pronouns in Accusative and Dative, Word order, Revision of the Genitive Case, Revision of the Pluperfect (Higher) and Passive (Higher), Using a variety of past tenses together Topic Revision: Celebrating success at school; School trips; Technology advantages and disadvantages; Jobs and world of work FCSE German: UNIT 1 Family</p>
MFL – Spanish	<p>Year 10 set 1: “Translation Bee” vocab in past tense; future tense; modal verbs. Talk about work experience. Going to the train station. Applying for a job Year 10 set 2: FCSE: complete reading and writing and prepare speaking and listening papers of unit four, leisure. Complete reading and writing papers of another unit of our choice. Prepare listening and speaking papers for that topic. GCSE: Jobs, careers and professions= talking about different jobs, discussing job preferences. Talking about how you earn money. Applying for a summer job, writing a formal letter.</p>
Music	<p>Continuing to compose, perform and submit recordings to the teacher. They will complete the initial study of the remaining Set Works and complete past paper questions to reinforce exam technique.</p>
PE	<p>Video links previously sent out & the rounders video and online support with feedback on submitted videos to improve performance. Students are completing a variety of activities from netball, to tennis, walking, jogging, trampolining, skipping, rounders, circuit training, just dance.</p> <p>GCSE classes will be starting to look at the ‘Acquisition of skill’. Once this has been assessed, we will move into some practical fitness tests.</p>
PSHEE	<p>Votes for Schools, a week by week discussion and thought-provoking module. Topics are chosen that affect young people most</p>

	often, aiming to develop students into confident, proactive citizens. Topics covered so far are: Child Acting, the Coronavirus, Living on Mars and Sleep.
Religious Studies	Moral, Ethics and Philosophy Festivals, the local church, the future of the Church and the Worldwide Church.
Science	Biology Plants. Including photosynthesis, limiting factors, transport in plants and transpiration (plus leaf adaptations and plant hormones for triple) Chemistry Triple: reactivity, extraction of metals, oxidation and reduction, dynamic equilibrium, transition metals, corrosion, electroplating and alloys Combined: Moles, electrolysis, reactivity, oxidation and dynamic equilibrium Physics Triple: Astronomy: solar system, gravity, orbits, life cycle of stars, red-shift, origin of the Universe Combined: Work, power, non-contact forces and vector diagrams. Electricity.
Textiles	Exploring a selection of practical processes and application in garments. The uses of Modern and Smart materials including micro-encapsulation, photochromatic and reflective textiles. The use of CAD/CAM in the production of textiles items.