



Academic Achievement 2017-8

Please enjoy reading our pupils' results for the academic year 2017-18.

We use a selection of tests to monitor our pupils' progress and to make sure they are achieving to the best of their ability. Our school is not academically selective, so these excellent results demonstrate the effectiveness of teaching and learning at St Mary's.

Early Years Foundation Stage

89% of pupils in Prep attained a Good Level of Development against the Early Years framework. This is compared to the national average of 71%.

This means that pupils have met the Early Learning Goal or Exceeded in all of the Prime Areas of Learning (Communication and Language, Physical Development and Personal, Social and Emotional Development) as well as achieving the Early Learning Goal or Exceeded in Mathematics and Literacy.

Salford Reading Test (National Average 100)

At the beginning of each academic year, the pupils take the Salford Reading test. The results are expressed as a standardised score and show the average achieved in each cohort.

	Year 2	Year 3	Year 4	Year 5	Year 6
Mean SAS	118	126	126	126	117

InCAS Testing (National Average 100)

The InCAS (Interactive Computerised Assessment System) provides a wealth of information. It highlights pupils' strengths and weaknesses so that teachers can determine the extent of the pupils' knowledge and skills. The pupils at St Mary's sit these tests at the beginning of the academic year and the results enable us to track progress. These results show the mean standardised scores in the year groups tested and shows that the pupils are working above expected level (national 100)

2017-2018	Year 2	Year 4	Year 6
Reading	114	123	113
General Maths	116	121	114
Mental Maths	108	115	108
Developed ability	113	123	117
Mean (Reading, Gen Maths, Mental Maths)	112	121	113



End of KS1 SATs results (Teacher Assessment)

At the end of KS1 (Year 2), teachers assess each pupil in the areas of reading, writing and maths. National Curriculum tests are used to support teachers' judgements.

Pupils are assessed against the curriculum of the year group they are currently in. The standards are whether the pupil has met the expectations of the year group curriculum or whether they are working at a greater depth within the expected standard, showing a strong understanding of the curriculum.

	Reading	Writing	SPaG	Mathematics
Expected	83%	82%	88%	71%
Greater Depth	59%	41%	47%	53%

KS2 SATs (Statutory Assessment Tests) results

At the end of KS2 (Year 6) the pupils are assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

*The writing element is awarded by Teacher Assessment judgements;

Expected standard – working at the expected standard for their age

Greater Depth – Working at a greater depth within the expected standard and has a strong understanding of the curriculum

SPaG (Spelling, punctuation and grammar)

These results also show the percentage of pupils achieving a **High Standard**. Pupils with a scaled score of 110 and above are included in this group.

End of KS2 SATs Results 2018	St Mary's Results	National (2017)
Reading – Expected Standard	100%	71%
Reading – High Standard	52%	25%
Reading – Average Scaled Score	110	104
Writing* – Expected Standard	100%	76%
Writing* – Greater Depth	48%	18%
SPaG – Expected Standard	100%	77%
SPaG – High Standard	71%	31%
SPaG – Average Scaled Scores	113	106



Maths – Expected Standard	95%	75%
Maths – High Standard	38%	23%
Maths – Average Scaled Score	109	104

From 21 pupils who took KS2 SATS 19% achieved a higher standard across all 3 subject areas - Reading (110+), Maths (110+) and Writing (working at greater depth)

Please note: to ensure our levelling of pupils' work is in-line with national standards we are moderated by the Local Authority. This was carried out for EYFS, KS1 and KS2 in June 2017.

11+ CSSE (Consortium of Selective Schools in Essex)

50% of pupils in St Mary's Year 6 took the 11+ CSSE examination in September 2017 for entry to Essex state selective (grammar) schools, which is open to girls of all abilities.

45% of St Mary's candidates, who took the test, were successful in achieving places at Colchester High School for Girls.

Scholarships

St Mary's Year 6 pupils are encouraged to apply for Scholarships to St Mary's Senior School, which are awarded solely on merit (not means-tested). In the academic year 2017-2018, 9 St Mary's Year 6 pupils achieved St Mary's Senior Scholarships.